

TLC Institute Evidence-based Intervention Programs

TLC Institute's protocols and interventions focus on stabilizing the crisis/trauma experience and can be successfully applied to diverse cultures within varied settings. Over 450 Certified Trauma School Specialists in St. Paul, Minnesota; San Antonio, Texas; El Paso, Texas, Detroit, Michigan; Cleveland, Ohio; and Newark, New Jersey all work with minority populations in their schools. These populations represent African American, Native American, Hispanic, Cuban, Arabic and others in the forty four states where 10,000 Certified TLC Trauma and Loss Specialists apply TLC interventions. These interventions are being used not only in schools but also in clinical settings – community mental health centers, residential programs, child and family services and health care settings. Because of the primary strategies focus on alleviating the fear and terror of the crisis and/or trauma experience, TLC strategies are, have been, quite adaptable across populations and with violent as well as non-violent induced trauma.

TLC Institute Publications and Research

Steele, W., Kuban, C. and Raider, M. (2009). Connections, Continuity, Dignity, Opportunities Model: Follow-up of Children Who Completed the *I Feel Better Now!* Trauma Intervention Program. *School Social Work Journal*. 33:2, 98-111.

Steele, W., Raider, M. and Kuban, C. (2009 Publication Pending). A School-Based Trauma Program for Elementary School Children. *Children and Schools Journal*.

Steele, W., Raider, M., Delillo, M., Jacobs, J. and Kuban, C. (2008). Structured Sensory Therapy (SITCAP-ART) For Traumatized Adjudicated Adolescents in Residential Treatment. *Residential Treatment for Children and Youth*. 25:2, 1-17.

Steele, W., Malchiodi, C. and Kuban, C. (2008). *Drawing as Intervention with Child Witnesses to Violence*. In Creative Interventions with Traumatized Children, C. Malchiodi (Ed.). New York: Guilford Press

Steele, W., Malchiodi, C. and Kuban, C. (2008). *Interventions for Parents of Traumatized Children*. In Creative Interventions with Traumatized Children, C. Malchiodi (Ed.). New York, NY: Guilford Press.

Steele, W., Malchiodi, C. and Kuban, C. (2008). *Resilience and Posttraumatic Growth in Traumatized Children* In Creative Interventions with Traumatized Children, C. Malchiodi (Ed.). New York, NY: Guilford Press.

Steele, W. (2003). Using Drawing in Short-Term Resolution. In *Handbook of Art Therapy*, C. Malchiodi (Eds.), New York, NY: Guilford Press.

Steele, W. (2003). Helping Traumatized Children. In *Social Work and Mass Violence*. S. Straussner and N. Phillips (Eds.). New York, New York: Allyn & Bacon.

Steele, W. and Raider, M. (2001). *Structured Sensory Interventions for Traumatized Children, Adolescents and Parents (SITCAP)*. Mellen Press Ltd., New York: NY