

Psychology Internship Program

Match Number: 137011



Welcome to the Pine Rest Christian Mental Health Services pre-doctoral psychology internship! Our program has been fully accredited by the American Psychological Association for over 25 years. We had our most recent site review in 2009 and were re-accredited by the APA, with our next site visit scheduled for 2016. We hope that these web pages will provide you with helpful information about our top-notch training program, wonderful faculty, and outstanding training facilities.

INTRODUCTION

The Pre-Doctoral Psychology Internship at Pine Rest Christian Mental Health Services offers the highest quality training to prepare interns for the professional practice of psychology. The training program is based on the Practitioner-Scholar Model, with an emphasis on preparation for independent clinical practice. We provide excellent clinical training in psychological assessment, intervention, and consultation in a variety of settings (i.e. outpatient, inpatient, medical, and urban outreach). *This training will equip graduates with the competencies needed to obtain employment in a variety of applied clinical settings.* Through individual and group supervision, optimal levels of patient contact, and didactic seminars, interns are provided with a broad-based training experience.

Pine Rest's organizational mission is to express the healing ministry of Jesus Christ by providing behavioral health services with professional excellence, integrity, and compassion. This mission is accomplished by: (1) providing an exceptional care experience for patients, (2) achieving superior clinical outcomes, and (3) maintaining Pine Rest as a great place to work. The internship training program offers a unique opportunity for interns to learn to effectively integrate spirituality and faith with empirically-supported psychological care.

The internship year begins July 1st, and is a 12-month full-time program for five interns. The current stipend is \$20,000, including a family health insurance package. Interns have 14 days of paid time off, including sick days, dissertation-related activities, and vacation. There are also six paid holidays. Required textbooks are provided for free, and there is a \$100 book allowance per intern for professional development.

Pine Rest Christian Mental Health Services is one of the largest free-standing behavioral health organizations in the U.S. With five inpatient psychiatric units and 20 outpatient clinics, we have provided behavioral health services for over 100 years.

All internship rotations are located in the [Grand Rapids, Michigan](#) area, one of the hottest locations for new medical development. One billion dollars has been spent since 2005 to enhance the Grand Rapids [Medical Mile](#) and beautiful downtown areas.



Training Model

Practitioner-Scholar Training Model: The Pine Rest pre-doctoral psychology internship utilizes a Practitioner-Scholar Model in order to emphasize the integration of clinical practice and science. This integration is fostered during the internship through professional development seminars, case conferences, individual and group supervision, and mentoring that are provided to promote critical thinking and stimulate intern growth. Articles, guest speakers, and discussions are focused to help interns become aware of how their personal beliefs influence clinical choices.

A primary objective of the internship program is to help interns successfully transition from graduate student to independent practitioner by equipping them to integrate psychological theory and research into practice. As part of our attention to diversity, we provide targeted training in the assessment and utilization of spirituality in psychological treatment. Our internship is dedicated to producing clinically proficient graduates who are able to analyze, discuss, and apply scholarly material as well as identify how personal faith shapes clinical practice.

We expect interns' work to be constantly informed by advances in science, and by an ever-developing sense of who they are and what they believe. Interns will be encouraged to apply their academic knowledge and personal worldview toward problem-solving in a variety of clinical settings. They will encounter challenging patients who present with diverse issues, backgrounds and belief systems.

Interns will be challenged to further their understanding of how their personal history and worldview impact their ability to build rapport, their choice of interventions, and their treatment outcomes. We believe that the best clinical work arises from clinicians who are self-aware, and appropriately use their personal awareness and belief system to assist their patients in making important life changes.

Our training philosophy emphasizes the need to create an environment that simultaneously nurtures and challenges interns, both as professionals and people. We encourage collaboration among training faculty and interns. We view interns as junior colleagues who are valued members of our staff. In sum, Pine Rest strives to equip interns with the ability to integrate science, practice, and faith values, while constantly evaluating their appropriateness and effectiveness with the patients they serve.

Clinical Placements

In order to provide interns with a rich breadth of training experiences, the Pine Rest psychology internship blends outpatient, inpatient, residential and urban underserved service opportunities. The outpatient placement (16 hours/week) and the Caring Communities projects (4 hours/week) are year-long. The inpatient/residential placements (16 hours/week) involve six-month rotations. Training Seminars are scheduled for Wednesday mornings (4 hours/week) throughout the year.

Outpatient (1 X 12 months, 16 hours per week): For the entire internship experience, sixteen hours per week are spent in a traditional outpatient setting within the Pine Rest Clinic Network (known as the Professional Practice Group, or PPG). The mission of the PPG is to provide high quality, cost effective clinical services in a Christian context utilizing a multi-disciplinary model. The PPG provides comprehensive service to patients of all ages, which address a variety of presenting and identified problems. Services are tailored to address the needs of individuals who

are depressed, experiencing anxiety-related disorders, marital and family dysfunctions, eating disorders, substance abuse, impulse control problems, and other behavioral disorders.

Providing individual, marital, group and family therapy are all part of the outpatient training experience. Interns have the opportunity to build, maintain and manage a professional caseload in a collegial environment with other psychologists, psychiatrists and social workers. PPG Clinics are open daily, Monday through Friday. As evening hours are the most popular appointment times for clients, interns are expected to work one evening per week at their clinic. Current sites include the Campus Clinic, Northwest Clinic, Northeast Clinic, and the Southwest Clinic.

Additional PPG information: <http://www.pinerest.org/counseling-outpatient-services>

Rotations (2 X 6 months each, 16 hours per week): The remainder of the internship experience (16 hours per week) involves six month rotations within either Pine Rest's Residential or Hospital-Based Services.

Inpatient: Pine Rest Hospital Based Services (HBS) provides 24-hour / seven-day per week service for acute inpatient mental health care, as well as integrated care for co-occurring disorders (mental health and substance abuse). Partial hospitalization services are provided as well five days per week. Psychology interns and other mental health professionals (including social workers, psychiatrists, mental health workers, case managers, nurses, teachers, dietitians, chaplains, and activity therapists) provide services according to identified patient care needs (such as running groups, consulting with multi-disciplinary teams, and providing case management). Current sites include the Van Andel Center South and North units; Mulder West unit; and the Child and Adolescent Unit.

Additional HBS information: <http://www.pinerest.org/inpatient-services>

Residential: One of the internship six-month rotations involves serving an adolescent residential population at the Center for Psychiatric Residential Services (CPRS). Interns and staff provide comprehensive psychological treatment to severely emotionally-impaired adolescents through a variety of group therapies. Specialized groups address issues of grief and loss, conflict resolution, independent living skills, social skills, sexual abuse victimization, sexual offenders, and substance abuse. The high staff-to-resident ratio allows residents to explore new coping skills. All of the programs teach, model, and promote the development of social, coping, and living skills necessary to succeed in the community. Advancement of the development of these skills is tested in the unlocked programs where residents interact with the community on a daily basis. Each of the five programs is based on a level system with daily points assigned for socially appropriate behaviors. In addition to providing direct services to the adolescents, interns also will provide 2 trainings over the course of the year to direct care staff.

Additional CPRS information: www.pinerest.org/cprs-program-overview

Caring Communities (1 X 12 months, 4 hours per week): Each intern is involved (4 hours per week) with a special grant-funded project to reach underserved persons in downtown Grand Rapids. The Pine Rest Board of Directors has endorsed a commitment of \$500,000 over a five-year period to be used toward efforts in urban ministries. Members of our Caring Communities Ministries team, which is comprised of both Pine Rest employees and other community members from local churches, health systems, and non-profit agencies approach community leaders with the question: What does your neighborhood and agency need within the arena of behavioral health? Efforts to collaboratively answer that question involve partnerships with the Grand Rapids Public School system, The Other Way Ministry, and United Methodist Community House. Efforts have included a variety of service opportunities ranging from consulting with teachers and parents to running psychoeducational groups. Interns are involved with such community partnerships in

inner-city schools and ministries to help broaden their scope of intervention and to enable them to reach out to underserved populations.

Additional information about partnering organizations:

<http://www.grps.k12.mi.us/>

<http://www.theotherway.org/>

<http://www.umchousegr.org/>

Expectations

The internship length is 12 months full time. Interns are expected to work 40 hours per week, which includes time allotted for weekly training activities: 2 hours individual supervision, 2 hours Case Conference Seminar, 2 hours Professional Development Seminar, plus other weekly training and committee meetings.

The internship at Pine Rest is designed to “meet interns where they are at” with regard to professional development. Initial assessment of skills is followed by personalized goal setting, and then evaluation of those goals. Interns are expected to begin at an entry level of practice skill, then advance in competence throughout the year, with achievement of intermediate or advanced skill levels upon completion of internship. Internship programming facilitates this process of development through case conference and professional development seminars, in addition to the assignment of progressively more complex clinical cases. Interns are expected to achieve gradual movement toward the independent practice of psychology.

At orientation, initial intern skill level is assessed across a broad range of clinical and professional competencies. There are six primary competencies that will be assessed during the internship year:

Competence in Professional Conduct and Ethics

Competence in Scholarly Inquiry and Supervision

Competence in Diversity and Spiritual Integration

Competence in Psychological Assessment

Competence in Treatment Intervention and Outcomes

Competence in Consultation and Outreach

In addition to these six competencies, individual goals are also set with each intern to help them focus on individualized areas of needed professional development

Competencies

Training Goals: The Practitioner-Scholar Model is the foundation from which our program competencies arise. The Pine Rest Internship is designed to train pre-doctoral interns to practice at a high clinical and professional level. We expect that graduates of the program will be professionals whose clinical practice is informed by the utilization of scientific research and the reflection that comes from a desire for integration. The goal is to develop interns from the level of student to independent practitioner. There are six competency goals that drive the program (see "[Expectations](#)" tab), and there are operationalized objectives for each competency goal. The objectives are measured by specific behavioral anchors that will be evaluated throughout the year.

Objectives:

1. Competence in Professional Conduct and Ethics

Develop and Maintain Effective Working Relationships
Use Positive Coping Strategies
Manage and Document Patient Care
Manage Time and Administrative Tasks
Apply Knowledge of Ethics and Law

2. Competence in Scholarly Inquiry and Supervision

Seek Scientific Knowledge
Seek and Effectively Use Supervision
Demonstrate Knowledge of Supervision Models and Issues

3. Competence in Diversity and Faith Integration

Demonstrate Sensitivity to Patient Diversity Issues
Demonstrate Awareness of Own Cultural, Ethnic, and Faith Values
Demonstrate Knowledge of Faith Integration Theories and Methods
Integrate Faith Issues in Case Conceptualization

4. Competence in Psychological Assessment

Formulate Diagnoses
Conceptualize Cases
Select and Administer Assessments
Interpret Assessment Results
Write Reports and Provide Feedback

5. Competence in Treatment Intervention and Outcomes

Develop and Maintain Patient Rapport
Manage Patient Risk
Develop Treatment Goals
Use Empirically Supported Treatments
Apply Faith Integration Intervention(s)
Use Counter-Transference in Therapy
Prepare for and Facilitate Group Therapy
Evaluate Treatment Outcomes

6. Competence in Consultation & Outreach

Consult Collaterally
Develop and Manage Referrals
Develop and Deliver Outreach Presentations

Application Procedures

Pine Rest computer match numbers: 137011

We have been pleased with the electronic application system and again look forward to receiving applications via the standardized, electronic AAPI. We do request a few specifics that are not in the standardized AAPI. These are noted below:

- In your cover letter, please write a detailed description of why Pine Rest would be a good fit for your internship training. Identify some of your professional strengths and areas for growth.
- Please specify the number of hours you worked at each of your practicum/externship sites. This may be done on your uploaded vita or as a supplemental document.
- We require 3 supporting letters: Please include supporting letters from at least 2 supervisors, each from a different training site. We prefer that one letter come from a training program faculty member (e.g. Director of Clinical Training or faculty advisor). If you simply cannot meet our request for the above-noted letters, we still welcome your application, although you may wish to include the reason(s) why such letters were not available.

Pine Rest accepts applications from doctoral psychology students in both clinical and counseling psychology, with preference to those from APA-accredited programs. To be competitive in the selection process, you should have received substantial training in psychopathology, psychotherapy, and psychological assessment. You should also be interested in how to integrate clinical practice with personal faith.

Pine Rest is a member of the Association of Psychology Postdoctoral and Internship Centers (APPIC) and pledges to adhere to APPIC and the National Matching Services selection and notification procedures.

As an organization and program striving to increase diversity, we welcome applications from persons of varied backgrounds.

Because of the number of applications received, only those who have been pre-selected are invited to schedule in-person interviews. The program notifies applicants of selection or non-selection for an interview well before the APPIC December 15 interview notification deadline. In-person interviews are strongly preferred. Interview days occur on Fridays in December and January. Individual interviews take place with the Training Director and one other member of the Training Advisory Committee at the Psychological Consultation Center on Pine Rest's Main Campus, followed by a group lunch with other applicants and current interns. After lunch there is a group interview at the main campus with the Chief Operating Officer and select supervisors and training committee staff. Interviews conclude with a group tour of the Pine Rest Main Campus, including residential and inpatient rotation sites and the Campus Clinic. The tour is given by current interns and provides a further opportunity to ask questions of the current interns.

After the interviews are completed and before the February notification date, the training committee ranks candidates. Because of Michigan's licensure laws, only interns who have a formal master's degree in clinical or counseling psychology or social work can be licensed. Licensure is necessary for interns to receive third party reimbursement for outpatient services.

Intern candidates should ensure that they are eligible for Michigan Temporary Limited License Psychologist (TLLP) certification. The state requirements are found in detail in the link below. The core of the requirements is that the applicant has completed a Masters Degree in Clinical or Counseling Psychology and that the applicant has completed a practicum experience - supervised by a licensed psychologist - with a minimum of 500 hours. If an intern candidate is eligible for the Limited License Psychologist certification, she or he should note that, as well. Interns are reimbursed for the cost of obtaining the license.

Licensure requirements click [here](#).

The Pine Rest internship most recently conducted a self study and site visit in 2009. Following a review by APA's Office of Program Consultation and Accreditation, we were re-accredited, with our next self study due in 2016.

* For additional information on Pine Rest's APA Accreditation, please contact:

APA Office of Program Consultation and Accreditation
750 First Street, NE
Washington D.C. 20002-4242
(202) 336-5979

Training Setting & Organizational Mission

Pine Rest Christian Mental Health Services is a comprehensive behavioral health facility offering a broad continuum of care for all ages. These services are offered at approximately 20 sites across western Michigan and Iowa. Pine Rest's central campus (where intern offices are located) is ten miles from the center of Grand Rapids, Michigan. Greater Grand Rapids has a population of nearly 800,000 people, and there are 5 colleges and 3 universities within a 60-mile radius. The economy has remained fairly strong, particularly in the area of healthcare. There has been approximately \$1 billion spent since 2005 to enhance the Grand Rapids medical mile and beautiful downtown areas.

The organizational mission of Pine Rest is to express the healing ministry of Jesus Christ by providing behavioral health services with professional excellence, integrity, and compassion. This mission guides the organization and the training program. We are looking for psychology interns who are passionately committed to the mission and future of Pine Rest and who will become leaders and mentors in their respective professional fields. Therefore, we value the following objectives:

Integrity	We seek to clearly demonstrate moral and ethical principles.
Excellence	We commit ourselves to offer distinctive, quality services and continually look for ways to improve.
Stewardship	We dedicate ourselves to the careful use of all resources - ours and those we serve.
Diversity	We respect the distinctive qualities of each individual and encourage each person's unique contribution.

Empowerment We encourage and entrust staff and those we serve to participate in decision-making.

Pine Rest's professional staff includes more than 40 Doctoral Psychologists who actively partner with Psychiatrists, Primary Care Physicians, Social Workers, Activity and Occupational Therapists, Pastoral Counselors, Psychiatric Nurses, and Teachers to meet the needs of patients.

Pine Rest serves an ethnically and socio-economically diverse client population that represents the greater Grand Rapids and West Michigan community. We provide services to people from various religious and non-religious backgrounds. While some clients come to Pine Rest specifically because of our sensitivity to spiritual issues, many come because of our long-standing reputation of providing comprehensive and expert behavioral health care.

Pine Rest is accredited by the Joint Commission on the Accreditation of Healthcare Organizations (JCAHO). The Psychology Internship received full accreditation from the American Psychological Association in 1982 and has been accredited continuously since that time. The next APA site visit is scheduled for 2016.

Additional information:

[Grand Rapids](#)

[Grand Rapids data](#)

[Experience Grand Rapids](#)

[Pine Rest Philosophy of Care](#)

Diversity

Diversity is a capstone of the philosophy and training model of the program, as the privilege to integrate faith and practice is contingent upon psychology's valuing of religious differences. It is vital that all aspects of individual and cultural diversity (whether racial, ethnic, age, socioeconomic, or disability, among others) are similarly valued and encouraged. Diversity discussions are infused in program training through the seminars and collaborative work in the community with Caring Communities Initiatives. Information about Caring Communities can be found [here](#).

The program strives to integrate the question, "What is the role of cultural and individual diversity in _____ (current topic of psychological phenomena and / or professional practice)?" in all aspects of training. As interns present cases, they are challenged to explore diversity aspects intertwined with clinical issues. Oppressive societal factors affecting mental health are explored, as is the need for social justice and advocating for those who have not had the opportunity to be heard.

A Diversity Module highlights and supports an integrative focus on diversity in the program. This module includes fairly intense self-assessment with regard to matters of cultural identity, including issues of privilege. Interns complete and discuss readings related to the assessment of diversity in treatment, as well as ways to utilize individuals' unique cultural strengths. Additionally, interns

participate in outside trainings that promote diversity applications, such as a poverty simulation sponsored by [ACCESS \(All County Churches Emergency Support System\)](#) and an intensive two-day seminar exploring racial diversity at the [Institute for Healing Racism](#).

Interns also have the opportunity to serve populations in the inner city of Grand Rapids through a five-year grant (of \$500,000) offered through the Pine Rest Foundation. Interns experience a consultative role in providing psycho-educational programming and consults to organizational staff, students and families in the community.

The internship program also works in tandem with Pine Rest's Human Resources division and the Advocates for a Diverse Community Committee. This collaboration helps extend the organizational mission: to express the healing ministry of Jesus Christ by providing behavioral health care with professional excellence, Christian integrity, and compassion. Pine Rest specifically determines to respect the distinctive quality of each individual, and to encourage each person's unique contribution through living the mission of diversity.

Faculty

Brant VanOrman, PsyD is the Training Director for the pre-doctoral psychology internship at Pine Rest. He graduated from Wheaton College after completing his internship with Pine Rest. He then conducted assessment and therapy at the Grand Haven clinic for two years before transferring in 2002 to the Psychological Consultation Center on Pine Rest's main campus. He is an Adjunct Assistant Professor at Michigan State University's College of Human Medicine. His current outpatient work is largely related to psychological assessment and consultation. He was named Training Director for the internship beginning in 2007. He facilitates the integration of faith, science and practice through the Case Conference Seminar. He supervises the Child and Adolescent inpatient rotation.

Timothy Zwart, Ed.D. is the Assistant Training Director and also serves as the supervisor for the Mulder West inpatient rotation. Dr. Zwart graduated from Western Michigan University in 1988. At Pine Rest he administers the ADD Institute and provides assessments, consultation and therapy. Dr. Zwart provides psycho educational presentations to parents on ADHD, stress management and parenting issues. He is member of the Michigan Psychological Association and American Association of Christian Counseling and also serves as chair of Pine Rest's Psychology Peer Review. Dr. Zwart also provides personality and career assessment training.

Rachel Cheyne, PhD is a licensed psychologist who has been practicing with Pine Rest at the Northwest Clinic since 2005. Prior to joining Pine Rest, Dr. Cheyne provided outpatient therapy for special needs foster children in Muskegon for 7 years. Dr. Cheyne completed her undergraduate training at Calvin College and earned her Doctoral degree in Clinical Psychology from Bowling Green University. Dr. Cheyne's primary clinical focus is on outpatient therapy for children and their families and adults providing solution focused family therapy and parenting techniques. She serves as supervisor at the Pine Rest Northwest Clinic.

Scott Halstead, Ph.D., is a supervisor for the Van Andel inpatient rotation and neuropsychological testing. Dr. Halstead received his degree from Fuller Theological Seminary in 1992, served as a psychologist with the U.S. Air Force from 1991 to 2003, and completed a two-year neuropsychology fellowship at Brown University in 2000. Joining Pine Rest in 2003, he is the Corporate Director of Pine Rest's Professional Practice Group. He also provides outpatient and inpatient neuropsychological evaluations. Dr. Halstead specializes in working with older adults with memory disorders, and presents to interns on this and other assessment issues.

Ryan Jaarsma, Psy.D., is the manager of Pine Rest's Southwest Clinic. He graduated with his doctorate from Wheaton College in 1998 after completing an internship at the Western Michigan University Counseling and Testing Center. He began working at Pine Rest in 1998, became an outpatient supervisor in 2001, Assistant Training Director in 2003 and Training Director in 2004. Dr. Jaarsma was instrumental in remodeling the internship program in 2004, proposing the inpatient / outpatient / outreach model and securing a grant to reach underserved populations. He is a member of APA and the American Association of Christian Counselors. He continues to provide psychotherapy to adults, teens and children at the Pine Rest Southwest Clinic, where he serves as a supervisor.

Bruce Retterath, PhD, is a licensed psychologist who has practiced at Pine Rest Christian Mental Health Services since 1993. He is the manager of the Psychological Consultation Center at Pine Rest. Dr. Retterath completed his undergraduate and doctoral degree at the University of North Dakota. His prior work experience includes inpatient, outpatient and residential settings. Dr. Retterath's current clinical areas of interest include the assessment and treatment of ADHD, anxiety disorders and mood disorders, diagnostic/personality evaluations, pre-surgical evaluations, learning disability evaluations, and management consultations. Dr. Retterath is a member of the Anxiety Disorders Association of American, American Association of Christian Counselors, and Michigan Psychological Association.

Jen Sachek, Ph.D., is a licensed psychologist who has been at Pine Rest since October of 2007. Originally from Florida, Dr. Sachek completed her undergraduate degree at Florida State University. She completed her doctoral degree in clinical psychology at Michigan State University, with an internship at the VA Northern California Health Care System. Dr. Sachek currently works at the Psychological Consultation Center. Her clinical interests include ADHD, LD, personality, and mood/ anxiety disorder evaluations, as well as therapy with adults from an interpersonal/ relational perspective. She supervises the Center for Psychiatric Residential Services rotation.

Nicole A. Ware Spencer, MPH, PsyD serves as a Supervising Clinical Psychologist at Pine Rest Campus Clinic, and she provides consultation services to several schools throughout Grand Rapids. She graduated with a doctorate from the Illinois School of Professional Psychology at Argosy University/Schaumburg. She also received a public health degree from Texas A&M. Prior to Pine Rest, Dr. Ware Spencer worked for the University of Illinois at Chicago and acquired a grant from NIMH, in which she conducted a research study examining religion and sexual behaviors among African American adolescent girls. Dr. Ware Spencer is passionate about treatment, education, and the enrichment of individuals, couples, marriages, and families. She specializes in working with ethnic minority youth and families.

Pamela White, Ph.D., is a fully licensed psychologist who has practiced at Pine Rest since 1994. She completed her undergraduate degree at Miami University and earned her doctorate in clinical psychology at Kent State University in 1987. She completed her internship at Ohio State University Hospitals and her post doctoral fellowship at a behavioral medicine/rehabilitation center affiliated with OSU hospitals. Prior to joining Pine Rest, Dr. White provided outpatient therapy and consultation at Children's Hospital of Columbus, Ohio. She currently provides outpatient therapy and consultation to children, adolescents, and adults at Pine Rest's Campus Clinic, where she serves as supervisor.

Executive Leadership

Mark Eastburg, PhD: President / Chief Executive Officer
Alan Armstrong, MD: Vice President/Chief Medical Officer
Bob Nykamp: Vice President / Chief Operating Officer
Scott Halstead, PhD: Corporate Director, Professional Practice Group
Susan Langeland, Corporate Director, Hospital Based Services
Al Jansen: Director, Residential Services
Gary Burkhart, PhD, ABPP: Chair of Psychology Department

Managers

Holly VanderPlaats: Campus Clinic

Tom Graham, Northeast Clinic

Pam Wright-Hachet: Northwest Clinic

Larry VanderPlaats: Southwest Clinic

Bob Bouws: Mulder West Unit

Tiffany Idziak: CPRS

Becky Haas: Child and Adolescent Unit

Ric Lutke: Van Andel South Unit

Program History

The Pine Rest Christian Mental Health Services Pre-Doctoral Psychology Internship was developed 30 years ago to reflect the integration of professional psychological intervention and the values of Christian faith. Pine Rest is one of a few nationally recognized programs that offer distinctively Christian training while also meeting criteria for accreditation with the American Psychology Association (since 1982).

Pine Rest's training program is highly sought out by prospective psychology interns across the country, with typical application to acceptance ratios of 10 to 1. Many graduates of the training program have gone on to highly productive careers within the Pine Rest family or other respected institutions throughout the country. The training program has been highly successful in preparing psychologists for a variety of Doctoral roles, and is seen as a successful microcosm of Pine Rest's philosophy and mission in practice.

Pine Rest values the opportunity to provide an atmosphere of continual learning through training—fostering community partnerships while articulating and enhancing the organizational mission. We realize that good training challenges clinical staff as well as interns, and are determined to continually evaluate what we believe and how we practice in light of scientific discoveries and faith-based integration. We invite you to become a part of the history and relationship of reciprocal learning at Pine Rest.

Interns

* indicates employment with Pine Rest upon completion of internship

2010-2011

Lesley Hetterscheidt*
Sara Lynema*
Dan Post*
Elizabeth Ward*

Graduate Program

Wayne State University
Wheaton College
Wheaton College
Argosy University

2009-2010

Keith Louwerse
Sera Gruszka*
Selina Hill*
Sarah Muench*

George Fox University
Ball State University
Tennessee State University
Wheaton College

2008-2009

Emily Cree
Audrey Nauta
Denise Olson
Lindsey Root*

Fuller Theological Seminary
Roosevelt University
Wheaton College
University of Miami

2007-2008

Karen Cleveland*
Steven Runner*
Nicole Ware Spencer*

Fuller Theological Seminary
Wheaton College
Argosy University-Illinois

2006-2007

Brenda Bratton
Kristen Kish*
Brian Post

Western Michigan University
Michigan State University
Wheaton College

2005-2006

Jessica Jenkins
Jennifer McKay
Tory Seif*

University of Detroit Mercy
Wheaton College
University of Mississippi