It’s hard to believe that a year has passed since I began my tenure as the president of Christian Schools International! This year, as my staff and the CSI Board reflected on charting the path ahead for Christian Schools International, three themes emerged from discussions we had. You can call them core values or organizational distinctives; they are the answers to the questions our school boards and school leaders ask (or should be asking!) during their strategic planning sessions: What makes us different? What sets us apart? I think of these as three concepts on which CSI will never compromise.

**Reformed Biblical Worldview**

Our biblical worldview distinguishes us in the field of Christian education and forms the foundation for all of our products and services. We are renewing our commitment in this area, examining new opportunities for science and Bible curriculum improvements, professional development for our faculty, and a renewed emphasis on becoming the voice of Christian education from the reformed perspective.

**Community Minded**

This organization is a family of schools, and we are truly better together. The value of membership is more than services and products; it is a relationship that strengthens us. In today’s marketplace, it is common to hear about the value proposition: is what you are providing worth the cost? CSI has worked hard over the years to keep our dues low (thanks in large part to the generosity of our donors), and I believe the value greatly exceeds the cost. Often overlooked in that value discussion is access to a network of like-minded schools providing support and a ready source of creative ideas and experience.

**Selfless Service**

Quality service to our community is the key to continuing to maintain our relationship with our schools. Our recent survey data shows a high satisfaction rating, but this is an area that we need to constantly monitor and improve. CSI will strive to ensure that in every aspect of what we do for you, the service you receive is second to none.

Your faithful giving makes this possible. The level of your faithfulness and commitment is moving to me, and I want to say thank you for your sacrifices for the cause of Christian education.

God bless!

Joel Westa
President/CEO
CSI accreditation program is about so much more than a certificate for member schools to display. The purpose of accreditation is school improvement: to help a school discern if it is measuring up to its mission of serving students and families well and glorifying God.

Over the past five years, the number of CSI schools seeking to discern that through our accreditation process has more than doubled, from 50 to over 100. To manage the increase, six regional coordinators have been added to the CSI accreditation team. CSI’s Measuring the Mission tool has been acclaimed by both regional accrediting bodies and other Christian school service partners. It is CSI’s goal that our school improvement tools will be utilized both in the US and Canada more extensively, because we believe that every CSI member school must measure itself according to its mission.

CSI is in the process of developing and solidifying partnerships to benefit our member schools.

- In 2015, CSI and the Center for Urban Christian Schools at Trinity Christian College, a CSI partner, hosted a conference for our urban Christian schools. The resulting support network of urban Christian schools is being facilitated by the Center for Urban Christian Schools.

- In 2017, CSI will partner with the Christian Learning Center Network to co-host a conference on inclusive education. One goal of the conference will be the facilitation of a network for schools working in special education.

- CSI and the Association of Christian Schools International (ACSI) have entered a new partnership to enable member schools of both organizations to take advantage of services provided by the other through a dual membership opportunity. CSI and ACSI, along with six other sponsoring organizations and other partners, will be co-hosting a Global Christian Schools Leadership Summit in February 2017 for the purpose of celebrating our unity in purpose while honoring our unique differences.
The study of science is one method of learning about God as he reveals himself in creation. Science is important for studying cause and effect and natural relationships in the material world. It can explain how events occur, but it cannot explain why. For this reason, understanding scientific study in the light of biblical revelation is vital. The Bible tells us who the creator is and explains our relationship to him, each other, and the creation, while science gives us some insight into how God acts in his creation. The Bible and science are complementary, together helping us understand God’s plan and purpose for creation.

Because we recognize the importance of science education that respects both scholarship and Christian worldview, CSI is excited to be partnering with the Association of Christian Schools International (ACSI) and the Van Andel Education Institute (VAEI) to provide a professional development program for science educators. The newly developed Christian School Educators Science Academy (CSESA) is designed to support transformation of science teaching and learning to a practice-based culture.

Through the contributions of our generous donors, CSI and ACSI will be able to underwrite the majority of the cost for attendees. “This program is a fantastic opportunity to train teachers who will be leaders in faith and inquiry-based science instruction, preparing students to think and act as Christians in the scientific community,” said Joel Westa, CSI’s president.

CSESA will be offered in two phases: phase 1, face-to-face training on the Community of Practice model (CoP) at VAEI Science Academy in Grand Rapids, Michigan; and phase 2, four online courses designed to provide a complete understanding of the CoP model for science and engineering practices. A team of science education specialists from the VAEI will facilitate both phases of the program.

For more information, visit www.csesa.org.
Christian Schools International began offering pension plans to our Canadian and US schools in 1943. The pension plans assist our schools in securing the financial future of our teachers. Thousands of teachers have benefited from the pension plans over the years.

The US pension plan remains fully funded, while our Canadian pension plan continues to make progress back toward fully funded status. In August 2012 the funding status of the Canadian plan was at 80 percent. The most recent valuation of the plan showed the funding status at 90 percent. Both plans continue to provide excellent retirement benefits to the employees of the 143 schools that participate in our US plan and the 103 schools that participate in our Canadian plan.

In the 1960s, Christian Schools International began offering health insurance. The health insurance plans continue to provide a comprehensive, competitively priced health insurance benefit to our Canadian and US schools.

Our US health plan has 92 participating schools. Through our carriers Priority Health and Starmark, we are able to provide many different plan options with varying pricing levels. Over the past three years we have seen eight new schools join the US health plan.

Our Canadian health plan has 103 participating schools. Through our carrier, Manulife, we are able to offer many different flexible plan options at very competitive rates. Over the past three years, eight new schools have joined the Canadian health plan.
In early May, wildfires forced the evacuation of the 100,000 people living in or near Fort McMurray, Alberta, the largest evacuation in Alberta history. The fire was eventually contained, but it left the community badly damaged. Fort McMurray Christian School sustained no damage in the fire, but several families connected with the school lost their homes, including a married couple who both teach at the school.

“Many of our families evacuated to central and south Alberta, but when it became apparent that we would not be returning for an extended period, many families traveled to where they have family,” said Joseph Champion, the school’s principal. Some of Fort McMurray Christian’s 220 students enrolled in other Christian schools to finish out the school year, including Sophie van’t Wout, who enrolled in Trinity Christian in Calgary. “The van’t Wout family was an answer to our prayers, as we prayed for a tangible way to help with the devastating fires,” said Trinity principal Michelle Duimel. “We were so blessed by having them as an integral part of our community for the last two months of school.”

In a thank you note to the school, Sophie’s family recounted what it was like to leave their home for the last time (their home was lost to the fire). “We could never have imagined the moments of discomfort, times of immense vulnerability, and episodes of inconsolable grief that would follow,” they wrote. “Our biggest blessing by far was finding a school for our daughter that truly felt like home. We could not have ended up in a better place. Sophie is excited to tell all her Fort McMurray Christian School friends about her time at Trinity Christian. God is so good.”

Beginning in June, people were granted permission to return to the area in waves as it was deemed safe to do so. “We do know of a few families that may not be returning,” said Champion, noting that this may impact staffing. But the school will reopen, with the first day for students being September 6.

Recognizing that it’s been a traumatic experience for everyone, the school is preparing teachers to deal with their own feelings while also tending to the children in their care. “The curriculum will be the same for the most part, but the health component will have a significant mental health piece that is in the process of being developed for the teaching staff and so that ultimately the staff will be better able to help the students,” said Champion. “On a personal note, it was a very emotional time when we returned and toured the parts that had been ravaged by the fire, but it is good to be home. The rebuild of Fort McMurray will take some time, but collectively and with God’s continued help we will rebuild. God continues to be so faithful and I look forward to seeing how he continues to move in the lives of the people of Fort McMurray and McMurray Christian School, even in the midst of this tragic event.”
Christian worldview is one of CSI’s enduring foci. We understand Christian worldview in education and assist member schools as they incorporate this important element into all aspects of the school environment, in the classroom and beyond. In August, Christian Schools International hosted a three-day “Worldview Summit.” More than 130 teachers and administrators attended the event, held at Grand Rapids Christian High in Grand Rapids, Michigan.

Attendees took advantage of the time to network and connect with others in the CSI family and to attend breakout sessions that focused on tested ways to integrate worldview seamlessly. Breakout leaders came from schools from in Alberta, California, Minnesota, and Michigan.

Keynote speaker for the event was James K.A. Smith, philosophy professor at Calvin College and the author of several books on the topic of worldview. In his addresses to conference attendees, Smith noted that the Christian tradition is an intellectual tradition, and this is especially notable in Christian education. “Knowledge and thinking are not the whole of who we are,” said Smith. “We’re not just thinking things; Scripture talks about the heart. To be human is to be a lover; we can’t NOT love. Love is an internal disposition toward some goal, and as humans we are designed to be oriented to an end, a goal, and that goal is what we love. We are much more defined by what we love than what we know.”

Smith defined the term *liturgy* as love-shaping practices, and he pointed out that these are everywhere in culture, often serving as competition to Christian liturgies. While coopting some of these “successful” liturgies is tempting, Smith cautioned that that can “turn schools into customer service organizations” and “unwittingly add Jesus to the shelf of consumer goods as something to make people happy.”

Smith encouraged schools to work toward virtue formation: students who have developed habits that are virtues, “to habituate so that we are Christlike without thinking about it.” He also suggested that schools look at the language of their mission statements to be sure they include “being” and “acting” language. “Ask, what would it take to create the kind of people who will do these things? Then create mission statements that point toward that.”

Next year, CSI and CLC Network will sponsor the conference “Beyond Special Education: Inclusion in the Christian School,” to be held at Trinity Christian College August 3 and 4.
A project sponsored by Michigan’s Department of Natural Resources provided the 7th grade science class of Northern Michigan Christian School in McBain, Michigan, with great learning opportunities and a cash prize. The students participated in “A Year in the Life of a Bear,” using a Michigan map to plot the movements of two bears wearing radio collars and also learning about the bears’ activity through videos and activities. The class also learned how the DNR manages and maintains a healthy black bear population.

The class then used the information they had discovered about bears to create a video that interpreted or told the story of a year in the life of a Michigan black bear, and then submitted it to the DNR as part of a competition. Students were encouraged to be creative, accurate, and original in their presentation. In May, the class’s submitted video won first place in the DNR’s contest and the school was awarded a $1,000 gift certificate for the purchase of science supplies for the classroom.

Students spent a day or two each month completing the activities the DNR provided. “Their favorite part was being able to track the bears’ location each month,” said teacher Linda DeMott. “One of our bears was legally harvested by a licensed hunter during the year, so that created fun discussion about hunting ethics, the importance of managing a population, and having an organized system in place with rules and regulations regarding hunting black bears. We looked at the entire process with a Christian perspective in mind and discussed the importance of stewardship, ecology, and the diverse creation of animals and their role and purpose in our lives.”

This was the first year the class participated in the project.
## Financial Three-Year Trend

### Christian Schools International Revenue Comparison

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<thead>
<tr>
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<tbody>
<tr>
<td>Sales</td>
<td>$571,861</td>
<td>$624,353</td>
<td>$600,766</td>
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<tr>
<td>Membership Dues</td>
<td>823,528</td>
<td>845,084</td>
<td>815,352</td>
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<tr>
<td>Donations &amp; Grants</td>
<td>440,149</td>
<td>493,206</td>
<td>482,344</td>
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<tr>
<td>School Services *</td>
<td>322,682</td>
<td>500,859</td>
<td>430,457</td>
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<tr>
<td><strong>Totals</strong></td>
<td><strong>$2,158,220</strong></td>
<td><strong>$2,463,502</strong></td>
<td><strong>$2,328,919</strong></td>
</tr>
</tbody>
</table>

* School services include accreditation, advertising, events, testing, and sponsorships.

### Christian Schools International Revenue Allocation Comparison

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Member Services</td>
<td>1,411,640</td>
<td>1,477,958</td>
<td>1,420,806</td>
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<tr>
<td>Sales &amp; Services</td>
<td>637,981</td>
<td>715,622</td>
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<td><strong>Totals</strong></td>
<td><strong>$2,049,621</strong></td>
<td><strong>$2,193,580</strong></td>
<td><strong>$2,386,322</strong></td>
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We would like to thank the following individuals, churches, and organizations for the contributions they have made to Christian Schools International in support of our efforts to provide leadership and support to Christian schools around the world. Donations are for the time period of May 1, 2015, through April 30, 2016.

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Bob and Mary Deters

Every dollar helps: a breakdown of financial gifts

Number of 2015-16 Donors

- **$10,000 and above**: 10
- **$5,000–$9,999**: 4
- **$1,000–$4,999**: 36
- **$500–$999**: 31
- **$250–$499**: 55
- **$100–$249**: 182
- **under $100**: 266
Thank You!

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Abbotsford Christian School (Abbotsford, British Columbia) ecology students put principles to practice on Newcastle Island.

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Lawrence and Nancy Kuipers
The May 2016 CEO Roundtable met at Herman Miller’s design yard to focus on classroom design and how it can influence learning. Learn more online at www.csionline.org/ceo-round-table.
Students at Valley Christian High School (Chandler, Arizona) consider their digital footprints as part of a computer literacy class. For more member school stories, visit www.csionline.org/news.
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